

FUNARTLESSONS ART UNIT COMPONENTS

- ◉ Guiding Question

The guiding question provides “food for thought” to help connect the project to a larger philosophical discussion.

- ◉ Journal Response Topics

Students write responses in their sketchbooks and share with partners and group mates. This process helps enrich class discussion and helps students plan their project.

- ◉ Art Start

Art Start is a series of independent activities which provide exercise in basic art skills and concepts needed for the unit project. Students work independently in their sketchbook the first 10-15 minutes of class.

- ◉ Research

The research component encourages students to explore cultural, historical and environmental connections between the unit project and the world beyond the classroom.

- ◉ The Project

Slides provide step-by-step instructions. During project work days demonstrate additional skills or methods as they become necessary. The Lesson Sequence chart provides a basic time frame for the project. During project work days circulate assisting students with methods, techniques and ideas.

- ◉ Assessment

Use the “I Can” slide and worksheet to help students track their learning. Use the Interactive Assessment Guide to engage students in analyzing the ways in which their art and work habits meet the project criteria. The self-critique questions ask the artist to reflect on the art-making process. Answers can be rewritten on the form provided to create an Artist’s Statement.

- ◉ Exhibition

It is important for students to have the opportunity to display their work to complete the process of communication in which artists are engaged. Instructions are provided for students to create a gallery information card, write an artist’s statement and find an appropriate venue for display.